

## MONMOUTH REGIONAL HIGH SCHOOL

WITH TRIGONOMETRY HONORS

# 2023 summer Assignment

Welcome to Algebra II Trig Honors! To be successful in this course you will need to be proficient in skills from Algebra 1. As these are prerequisite skills, this information will not be retaught during class. This summer assignment will serve as practice to review and strengthen your algebraic skills. If you do not remember how to complete any of the sections, use the links provided to see worked out examples. You should be confident in your ability to answer these types of questions by September.

All work MUST be written neatly, accurately, and organized. Writing your work will be beneficial to show understanding of the content. If you use a calculator on a problem, show your work by writing what you entered into the calculator. **Answers are included on the last page**, so you can check answers and correct any mistakes.

These skills will be reviewed on the first day of class, so bring the completed assignment with you and be prepared to ask questions. An assessment on these topics will be given within the first week of school.

Enjoy your summer! We look forward to seeing you in September!

**Note:** Space is provided to complete this assignment on a paper copy of this document. However, open this assignment from the school's summer assignment webpage for easier access to links.

### **Simplify Expressions**

#### Examples:

Adding/Subtracting Fractions:

https://www.coolmath4kids.com/math-help/fractions/adding-and-subtracting-fractions-different-denominators

Multiplying/Dividing Fractions:

https://www.coolmath4kids.com/math-help/fractions/multiplication-fractions-and-whole-numbers https://www.coolmath4kids.com/math-help/fractions/dividing-fractions

DIRECTIONS: Evaluate each expression for a = -3, b = 2, c = 6, and d = 0.

6. 
$$(a + b - c)^2$$

8. 
$$\frac{b}{a} + \frac{a}{c}$$

**9.** Simplify 
$$\frac{4x-2}{4}$$

Solving Equations

DIRECTIONS: Solve each equation.

10. 
$$\frac{n}{-5} = 8$$

11. 
$$\frac{4n}{5} = 8$$

12. 
$$5[2-(2m-4)]=10-6m$$

13. 
$$-\frac{4}{3}x = -\frac{1}{(-3)}$$

14. 
$$\frac{1}{2}(2x+4) = -10$$

15. 
$$x-4x+7x-6=10x-12$$

Properties of Exponents & Radicals			
Examples:	· ·		
All basic properties - https://www.you	utube.com/watch?v=LkhPRz7Hocg		
Fractional Exponents - https://www.yc	outube.com/watch?v=GipavLCnke0		
Radicals - https://www.coolmath.com	n/prealgebra/14-intro-to-radicals/03-ra	idicals-rewriting-simplifying-04-76	
	www.coolmath.com/prealgebra/14-ir/	ntro-to-radicals/04-radicals-adding-	
subtracting-01-78-79			
#16-21 Evaluate each expression using properties of exponents ro	on <u>WITHOUT A CALCULATOR</u> . The goal ather than just plugging everything	is to be able to simplify each a into the calculator.	
16. (2 <sup>-2</sup> ) <sup>3</sup>	17. 4 <sup>-2</sup> + 4 <sup>-2</sup>	18. 5 <sup>8</sup>	
(2 3)	4 14	$\frac{5}{5^6}$	
		3	
19. <sub>8</sub> - <sup>2</sup> / <sub>3</sub>	$20.\sqrt[3]{27^2}$	$-\left(\frac{1}{64}\right)^{-\frac{4}{3}}$	
8 12	727	$-\left(\frac{1}{64}\right)^{-1}$	
		(64)	
#22-33 Simplify each expression.	Use only positive exponents in the		
<b>22.</b> $(-y^2)(3y^2z)(-5yz^4)$	<b>23.</b> $(-3x^2)(-2x^4)(5x)$	24. $-40a^{-8}b^{20}$	
22.			
		$25a^6b^{10}$	
25.	40	( 4 5 7)3	
$\frac{14a^{-8}b^2}{21a^{-15}b^{10}}$	<b>26.</b> $^{-4^{\circ}}$	$(-4x^5y^7)^3$ 27.	
21 ~ -15 h 10		27.	
210 0			

28. $9x^8(4z^9)^3$	$\left(\frac{3}{x}\right)^3 \left(\frac{2}{x}\right)^2$	30. $(-2x^3)^{-3}(-3x^{-2})^4$
31. $ \left(\frac{u^{-4}}{m^{-6}}\right) \left(\frac{u}{m}\right)^8 $	32. $\sqrt[4]{32q^{11}n^{-8}}$	33. $\sqrt{50n^{15}} - 6\sqrt{2n^{15}}$

#### **Factoring Polynomials**

#### FORMULAS TO HAVE MEMORIZED:

Difference of Squares: Difference of Cubes: Sum of Cubes:

$$a^{2} - b^{2}$$
  $a^{3} - b^{3}$   $a^{3} + b^{3}$   
=  $(a + b)(a - b)$  =  $(a - b)(a^{2} + ab + b^{2})$  =  $(a + b)(a^{2} - ab + b^{2})$ 

#### **Examples:**

Factoring Trinomials - <a href="https://www.youtube.com/watch?v=NFZRoDDy2n8">https://www.youtube.com/watch?v=NFZRoDDy2n8</a>

Factoring GCF - <a href="https://www.youtube.com/watch?v=3RJIPvX-3vg">https://www.youtube.com/watch?v=3RJIPvX-3vg</a>

#### $\label{eq:Directions: Factor each expression COMPLETELY.} \label{eq:Directions: Factor each expression COMPLETELY.}$

<b>34.</b> 8x²y + 10xy	<b>35.</b> 18p <sup>3</sup> – 63p <sup>2</sup> – 9p	<b>36.</b> x <sup>2</sup> – 11x + 24

<b>37.</b> $x^2 - 3x - 18$	<b>38.</b> $12y^2 - 7y + 1$	<b>39.</b> $x^3 - 2x^2 - x + 2$
<b>40.</b> $4x^2 + 3x - 7$	<b>41.</b> $21x^7 + 35x^4 + 27x^3 + 45$	<b>42.</b> $c^2 - 100$
<b>43.</b> $8x^2 - 162$	<b>44.</b> $3x^3 + 81$	<b>45.</b> $27x^3 - 64$

#### **Solving Quadratic Equations by FACTORING:**

#### **Examples:**

http://www.coolmath.com/algebra/09-solving-quadratics/02-solving-quadratic-equations-byfactoring-02

DIRECTIONS: Solve each of the following equations by FACTORING.

#### **Solving Quadratic Equations Using the QUADRATIC FORMULA:**

**Examples:** https://www.youtube.com/watch?v=JSwjmTFMDwg

\*\*You need to have this formula memorized.  $\chi = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ 

DIRECTIONS: Solve each equation using the QUADRATIC FORMULA. Leave answers in simplified radical form.

**49.** 
$$4x^2 + 11x - 20 = 0$$

**50.** 
$$x^2 - 3x = 3$$

**51.** 
$$4x^2 - 1 = -8x$$

#### **Operations on Polynomial Expressions**

#### **Examples:**

Adding Polynomials- <a href="http://www.virtualnerd.com/algebra-1/polynomials-and-factoring/add-subtract/add/addition-example">http://www.virtualnerd.com/algebra-1/polynomials-and-factoring/add-subtract/add/addition-example</a>

**Subtracting Polynomials-** <a href="http://www.virtualnerd.com/algebra-1/polynomials-and-factoring/add-subtract/subtract/subtraction-example">http://www.virtualnerd.com/algebra-1/polynomials-and-factoring/add-subtract/subtraction-example</a>

Multiplying Polynomials- https://www.youtube.com/watch?v=OdxknmZgKyw

DIRECTIONS: Perform all operations and write the final answers in standard form (descending order). Show all work. Any "calculator" work must be written out.

**52.** 
$$(3x^2 - 5x) - (x^2 + 4x + 3)$$

**53.** 
$$5(x^2 - x + 2)$$

**54.** 
$$(2x^3 - 4x^2 + 3) + (x^3 - 3x^2 + 1)$$

**55.** 
$$4(x^2-3) + x(x-1)$$

<b>56.</b> $(2x+1)(3x-5)$	57. $(x+3)(x^2+4x-2)$
58. $(y-3)^2$	59. $(-7x^2-3)^2$

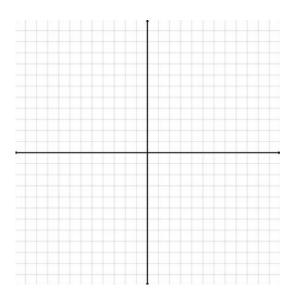
Dinecti	Solving Inequalities  DIRECTIONS: Solve and graph on a number line.			
60.	6-2x>20	61. $8-x \le 0 \text{ or } -2x+3 \le -6$		

#### **Graphing Lines**

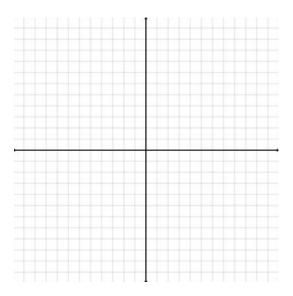
**Examples:** https://www.youtube.com/watch?v=WQyvskZSCJg

DIRECTIONS: Graph the following linear equations ON THE COORDINATE PLANE PROVIDED Please use a ruler or a straight edge to graph.

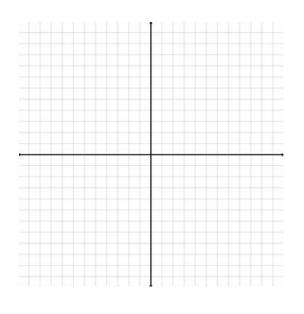
**62.** 
$$y = -4x + 1$$



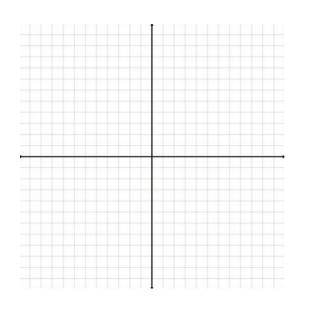
**63.** 
$$2x + 4y = 8$$



**64.** 
$$x = -3$$



**65.** 
$$y = 6$$

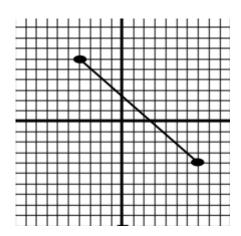


#### **Domain & Range**

**Examples:** https://www.youtube.com/watch?v=KirGQOwjBVI

DIRECTIONS: Write the domain and range of each relation. AND Is it a function?

66.

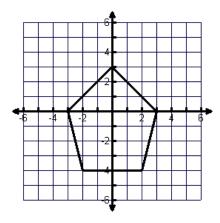


Is the graph a function? \_\_\_\_\_

Domain: \_\_\_\_\_

Range: \_\_\_\_\_

67.

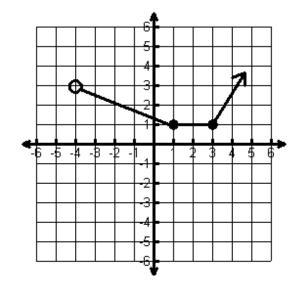


Is the graph a function? \_\_\_\_\_

Domain: \_\_\_\_\_

Range: \_\_\_\_\_

68.

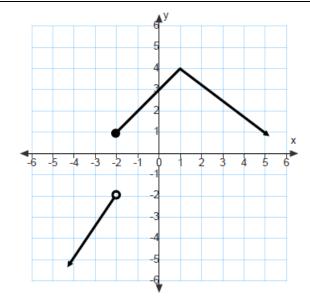


Is the graph a function? \_\_\_\_\_

Domain: \_\_\_\_\_

Range: \_\_\_\_\_

69.



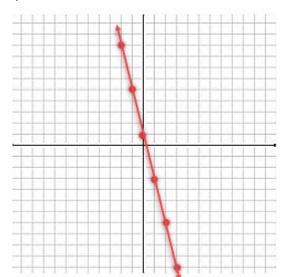
Is the graph a function? \_\_\_\_\_

Domain: \_\_\_\_\_

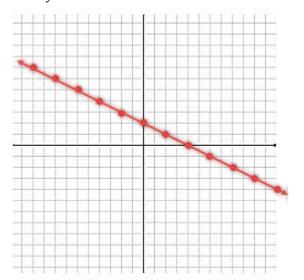
Range: \_\_\_\_\_

ANSWER KEY				
1. 5	25	3. 0	4. Undefined	
5. $\frac{4}{3} = 1\frac{1}{3}$	6. 49	715	8. $-\frac{7}{6} = -1\frac{1}{6}$	
9. $\frac{2x-1}{2} = x - \frac{1}{2}$	10. n = -40	11. n = 10	12. m = 5	
13. $x = -\frac{1}{4}$	14. x = -12	15. $x = 1$	16. $\frac{1}{64}$	
17. $\frac{1}{8}$	18. 25	19. $\frac{1}{4}$	20. 9	
21256	22. 15y <sup>5</sup> z <sup>5</sup>	23. 30x <sup>7</sup>	$24\frac{8b^{10}}{5a^{14}}$	
$25.\frac{2a^7}{3b^8}$	261	$274^3 x^{15} y^{21}$	28. $576x^8z^{27}$	
29. $\frac{108}{x^5}$	$30\frac{81}{8x^{17}}$	$31.\frac{u^4}{m^2}$	32. $\frac{2q^2}{n^2} \sqrt[4]{2q^3}$ $\frac{OR}{n^2} \frac{2q^2 \sqrt[4]{2q^3}}{n^2}$	
$33n^7 \sqrt{2n}$	34. 2xy(4x+5)	35. $9p(2p^2-7p-1)$	36. $(x-8)(x-3)$	
37. $(x-6)(x+3)$	38. (4y - 1)(3y - 1)	39. (x+1)(x-1)(x-2)	40. $(4x + 7)(x - 1)$	
$41. (7x^4 + 9)(3x^3 + 5)$	42. (c - 10)(c + 10)	43. $2(2x-9)(2x+9)$	44. $3(x+3)(x^2-3x+9)$	
45. $(3x-4)(9x^2+12x+16)$	46. $x = -5, -3$	$47. x = -\frac{2}{3}, 6$	48. $x = \frac{2}{3}, \frac{3}{2}$	
49. $x = \frac{5}{4}, -4$	50. $x = \frac{3 \pm \sqrt{21}}{2}$	51. $\mathbf{x} = -\frac{2 \pm \sqrt{5}}{2}$	52. $2x^2 - 9x - 3$	
53. $5x^2 - 5x + 10$	$54. \ 3x^3 - 7x^2 + 4$	$55.\ 5x^2 - x - 12$	$56. 6x^2 - 7x - 5$	
57. $x^3 + 7x^2 + 10x - 6$ 58. $y^2 - 6y + 9$		$59. \ 49x^4 + 42x^2 + 9$		
60. x < -7		61. 8 <u>&lt;</u> x or	x ≥ 4.5	
-9 -7 -5		4 5 6 7 8		

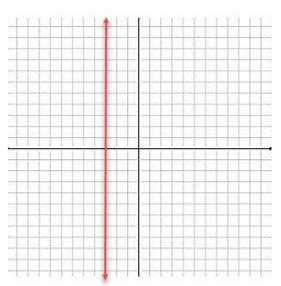
**62.** 
$$y = -4x + 1$$



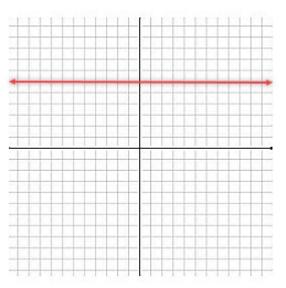
**63.** 
$$2x + 4y = 8$$



**64.** 
$$x = -3$$



**65.** 
$$y = 6$$



Is a Function
D: [-4,7] or -4 ≤ x ≤ 7

R: [-4,6] or  $-4 \le y \le 6$ 

67.

NOT a Function

D: [-3,3] or  $-3 \le x \le 3$ R: [-4,3] or  $-4 \le y \le 3$ 

#### 68.

Is a Function

D:  $(-4,\infty)$  or x > -4R:  $[1,\infty)$  or  $y \ge 1$  69.

Is a Function

D:  $(-\infty,\infty)$  or all Real Numbers ( $\mathbb{R}$ )

R:  $(-\infty, 4]$  or  $y \le 4$